

ENGLISH GROUPS (N.G)		Autumn Term
Week/Date	Topic/Resources	Learning opportunities link to AQA & PSHE Curriculum
1	Introduction to 'Fun' English Descriptive Word Quilt and Illustration	Art, Quotation GCSE, Reading skills, Skimming/scanning, Research, Mindfulness AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
2	Introduction to 'Fun' English Descriptive Word Quilt and Illustration	Art, Quotation GCSE, Reading skills, Skimming/scanning, Research, Mindfulness AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
3	Targeted: 'Fun' English Character and Inspirational Quote novel bunting	Art, Quotation GCSE, Reading skills, Skimming/scanning, Research, Mindfulness AO1: identify and interpret explicit and implicit information and ideas. select ... evidence from different texts.
4	Targeted: 'Fun' English Character and Inspirational Quote novel bunting	Art, Quotation GCSE, Reading skills, Skimming/scanning, Research, Mindfulness AO1: identify and interpret explicit and implicit information and ideas. select ... evidence from different texts.
5	Reading Skills: GCSE Play Reading 'Our Day Out'	Reading skills, Quotation, Drama, Accent, Dialect, Social History AO4: Evaluate texts critically and support this with appropriate textual references AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. AO9: Use spoken Standard English effectively

6	GCSE Writing / Planning Skills: Collaborative Play Planning/Social Skills	<p>Reading skills, Quotation, Drama, Accent, Dialect, Social History</p> <p>AO4: Evaluate texts critically and support this with appropriate textual references</p> <p>AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p>AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>AO9: Use spoken Standard English effectively</p>
7	Reading Skills: Collaborative Play Writing and Shared Reading/ Social Skills/ Confidence Building	<p>Reading skills, Quotation, Drama, Accent, Dialect, Social History</p> <p>AO4: Evaluate texts critically and support this with appropriate textual references</p> <p>AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p>AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>AO9: Use spoken Standard English effectively</p>
Half term		
8	Poetry Appreciation Skills: Description and National Poetry Competition	<p>Links with GCSE Poetry</p> <p>AO4: Evaluate texts critically and support this with appropriate textual references</p> <p>AO1: identify and interpret explicit and implicit information and ideas. Select and synthesise evidence from different texts</p>
9	GCSE Writing Skills: Sensory Descriptive Writing/Vocabulary/Planning	<p>Section B Language, Writing, Reading</p> <p>AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>
10	GCSE Writing Skills: Sensory Descriptive Writing/Vocabulary/Planning	<p>Section B Language, Writing, Reading</p> <p>AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p>
11	GCSE Writing Skills: Story Planning	<p>GCSE Skill, Writing Skills, SPAG skills, Planning</p> <p>AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p>

12	GCSE Writing Skills: Story Writing	<p>GCSE Skill, Writing Skills, SPAG skills, Planning</p> <p>AOS: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p>
13	GCSE Skills: How to Write a Letter	<p>GCSE Skill, Writing Skills, SPAG skills, Planning</p> <p>AOS: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p> <p>Life skill, communication (PSHE)</p> <p>L1. study, organisational, research and presentation skills</p> <p>L2. to review their strengths, interests, skills, qualities and values and how to develop them</p> <p>L3. to set realistic yet ambitious targets and goals</p> <p>L4. the skills and attributes that employers value</p> <p>L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs).</p> <p>L30. skills that will help them in their future careers e.g. teamwork, communication and negotiation</p>
14	Personal Statement Writing	<p>GCSE Skill, Writing Skills, SPAG skills, Planning</p> <p>AOS: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p> <p>Life skill, communication (PSHE)</p> <p>L1. study, organisational, research and presentation skills</p> <p>L2. to review their strengths, interests, skills, qualities and values and how to develop them</p> <p>L3. to set realistic yet ambitious targets and goals</p> <p>L4. the skills and attributes that employers value</p> <p>L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs).</p> <p>L30. skills that will help them in future careers e.g. teamwork, communication and negotiation</p>
Spring Term		
Week/Date	Topic/Resources	Learning Opportunities

1	Personal Statement Writing	<p>GCSE Skill, Writing Skills, SPAG skills, Planning AOS: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p> <p>Life skill, communication (PSHE) L1. study, organisational, research and presentation skills L2. to review their strengths, interests, skills, qualities and values and how to develop them L3. to set realistic yet ambitious targets and goals L4. the skills and attributes that employers value</p> <p>L28. about what might influence people’s decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs).</p> <p>L30. skills that will help them in future careers e.g. teamwork, communication and negotiation</p>
2	Personal Statement Writing	<p>GCSE Skill, Writing Skills, SPAG skills, Planning AOS: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p> <p>Life skill, communication (PSHE) L1. study, organisational, research and presentation skills L2. to review their strengths, interests, skills, qualities and values and how to develop them L3. to set realistic yet ambitious targets and goals L4. the skills and attributes that employers value</p> <p>L28. about what might influence people’s decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs).</p> <p>L30. skills that will help them in future careers e.g. teamwork, communication and negotiation</p>
3	GCSE Skills: How to Write a Letter	<p>GCSE Skill, Writing Skills, SPAG skills, Planning AOS: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p> <p>Life skill, communication (PSHE) L1. study, organisational, research and presentation skills L2. to review their strengths, interests, skills, qualities and values and how to develop them L3. to set realistic yet ambitious targets and goals L4. the skills and attributes that employers value</p> <p>L28. about what might influence people’s decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs).</p>

		L30. skills that will help them in their future careers e.g. teamwork, communication and negotiation
4	GCSE Skills: How to Write a Letter	<p>GCSE Skill, Writing Skills, SPAG skills, Planning</p> <p>A05: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p> <p>Life skill, communication (PSHE)</p> <p>L1. study, organisational, research and presentation skills L2. to review their strengths, interests, skills, qualities and values and how to develop them L3. to set realistic yet ambitious targets and goals L4. the skills and attributes that employers value</p> <p>L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs).</p>
5	Reading Skills: Giraffes Can't Dance Craft Activities	<p>Reading skills, Quotation, Drama, Accent, Dialect, Social History</p> <p>A04: Evaluate texts critically and support this with appropriate textual references</p> <p>A05: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p>A06: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>A09: Use spoken Standard English effectively</p>
6	Reading Skills: Giraffes Can't Dance Writing Skills: Characterisation and /story writing	<p>Reading skills, Quotation, Drama, Accent, Dialect, Social History</p> <p>A04: Evaluate texts critically and support this with appropriate textual references</p> <p>A05: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p>A06: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>A09: Use spoken Standard English effectively</p>
7	Characterisation: Creating/drawing characters	???????

Half Term

8	GCSE Writing Skills: Sensory Descriptive Writing/Vocabulary/Planning	<p>Section B Language, Writing, Reading AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>
9	GCSE Writing Skills: Sensory Descriptive Writing/Vocabulary/Planning	<p>Section B Language, Writing, Reading AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts</p>
10	GCSE Writing Skills: Sensory Descriptive Writing/Vocabulary/Planning	<p>Section B Language, Writing, Reading AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>
11	Reading Skills: GCSE Play Reading 'Our Day Out'	<p>Reading skills, Quotation, Drama, Accent, Dialect, Social History AO4: Evaluate texts critically and support this with appropriate textual references</p> <p>AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p>AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> <p>AO9: Use spoken Standard English effectively</p>
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AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

AO9: Use spoken Standard English effectively

Summer Term

Week/Date

Topic/Resources

Learning Opportunities

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Half Term		
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The English Curriculum

Lessons are planned to link in with the GCSE English Curriculum, the PSHE Curriculum, Wellbeing, and the Wider World. The proposed Curriculum Plan for English is subject to change and aspects will be repeated throughout the year to reflect skills required and need of varied and fluid cohorts. The English Curriculum Plan is bespoke and it is accessible for all. Its aim is to provide access to basic English skills alongside GCSE Skills through engagement, fun and creativity.